



# Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

No. 32 A.Y. 2023-2024

May 17, 2024



## Monarchs spur environmental dialogue with students from Kazakhstan



**Southville International School and Colleges (SISC) students** connected online with their peers from the **Nazarbayev Intellectual School of Physics and Mathematics in Kazakhstan** to share insights regarding the common environmental challenges faced by their countries. With a focus on air pollution, the students from both schools presented research findings, statistics, root causes as well as the action plans and projects implemented by their countries to address the concern.

The participants likewise engaged in a cross-cultural exchange, with the Kazakhstan students performing a traditional dance and playing the musical

### *Vision*

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



### *Mission*

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

instrument "**dombra**" while our Monarchs sang a Filipino song on the environment, "Masdan Mo ang Kapaligiran." The event served as a testament to the shared commitment of the students from the two countries to build a more sustainable and resilient future, and develop empathy for people of diverse backgrounds.

We give thanks to the following students for showing their engagement in resolving global environment issues. **Minami Oikawa** (12-Grit); **Nathan Dichupa** (12-Grit); **Sydney Shane Escolar** (11-Growth Mindset); **Hanks Montenegro** (11-Competence); **Lee Jisoo** (IB-1); **Moon Hyeonwoon** (IB-1); and **Moon Juwon** (IB-1).

## Math whizzes shine in heat round of international math competition



James Henry Amoroso



Dong Hee Lee



Hyunkyu Song



Ynigo Miguel Ayaso



Shem Kayleb Diputado



Alexi Gabrielle Ramirez



Takumi Simeon  
Bricenio



Julian Marius  
Hermanos



Miguel Enzo Soriano

SISC contestants garnered **3 gold, 3 silver, and 3 bronze** awards in the heat round of the **Hong Kong International Computational Olympiad (HKICO)** held online last April 13, 2024. The programming competition tested for problem-solving skills and informatics concepts using current programming languages such as Scratch, Blockly, and Python.

Receiving the gold award were **James Henry Amoroso, Dong Hee Lee** and

**Hyunkyu Song** while getting the silver were **Ynigo Miguel Ayaso**, **Shem Kayleb Diputado** and **Alexi Gabrielle Ramirez**. The bronze medalists were **Takumi Simeon Bricenio**, **Julian Marius Hermanos** and **Miguel Enzo Soriano**. Amoroso also got the Highest Distinction honor, while Diputado and Ramirez bagged the High Distinction, and Hermanos the Distinction award.

## Lights, Camera, Vote for the School's Short Film Entry

Our **Grade 11 Humanities and Social Sciences (HUMSS) students'** mini-movie **"Walang Hanggan"** is in the running for the **People's Choice Award of the 2024 Husay ng Soksay** short film competition organized by the University of the Philippines - Los Baños Sociology Society. Heart react and share the incredible talent and creativity in our community, and the unique perspectives and talents of our students.

### To vote:

- Like and follow Husay ng Soksay - UPLB Sociology Society and UPLB Sociology Society
- React on the video. (Only reactions will be counted)
- Share the video with your friends.
- Each react equals one vote!
- Cast your vote today and make our school's entry shine the brightest!

Click here to view the video entry:

<https://www.facebook.com/watch/?v=1142324983569833>



# Senior High School Open House 2024

Unleash your potential and discover your path to success! Southville Senior High School's Open House is your chance to dive into the world of our diverse academic Strands. Get firsthand experience through engaging, student-led activities designed to showcase the curriculum and ignite your passion. Explore your options, ask questions, and see yourself thriving at Southville. Don't miss this exciting opportunity to unveil the possibilities and chart your future course!

Register here: <https://bit.ly/3ym6Ppx>



## SHS OPEN HOUSE 2024

### *Legacy Project 3.0*

May 31, 2024 | 9:00 am - 2:00 pm



To Endless Possibilities



For more info, contact us:  
0927-036-5277 | [pr@southville.edu.ph](mailto:pr@southville.edu.ph)

REGISTER NOW:



# Tap into your potential as a Business Enterprise Builder!

Are you ready to dive into the world of entrepreneurship, ignite your creativity, and launch your own business venture? At Southville International School and Colleges, our BS Entrepreneurship program is designed to transform your passion for business into a thrilling entrepreneurial journey!



**SOUTHVILLE**  
INTERNATIONAL SCHOOL AND COLLEGES

**Learn to  
Build Your  
Business  
Empire!**



**Apply now!**  
Be Global. Be Amazing. Be Southville.

 [southville.edu.ph](http://southville.edu.ph)  [facebook.com/sisc.monarchs](https://facebook.com/sisc.monarchs)  [@southville\\_is](https://instagram.com/southville_is)

1. Develop a global mindset through an international partnership with the Wadhvani Foundation focusing on entrepreneurial mindset and design thinking, and exposure to diverse business environments. Explore topics such as business planning, marketing strategies, financial management, and more to develop a well-rounded understanding of entrepreneurship.

2. Gain practical experience through design thinking, business implementations, industry projects, and real-world case studies, and learn from entrepreneurs and industry experts who bring real-world insights to the classroom.

3. Access resources and support through our Business Research Innovation Center (BRIC) and BRIC-Prototyping room to turn your business ideas into reality with 3D printing and other materials for production.

## Important Dates to Remember

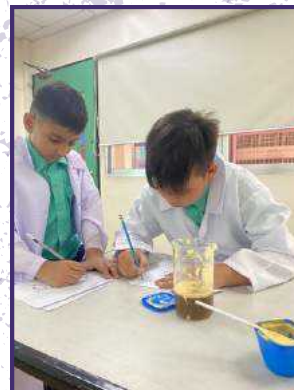
**MAY 2024**  
dates to remember

<b>20</b> CLASS PICTURE TAKING IB AND HS	<b>21<sup>to</sup> 23</b> 3RD TERM EXAMS 6TH GRADE	<b>24</b> ACHIEVEMENT HOLIDAY GRADE 6
<b>20</b> MARKET DAY AND COMMUNITY VISIT MUNICH GRADE 1	<b>22</b> MARKET DAY AND COMMUNITY VISIT MUNICH GRADE 2	<b>24</b> PARENTS UNIVERSITY GUIDELINES TOWN HALL FORUM GRADE 9 - 12
<b>20<sup>to</sup> 28</b> IB 1 TERM 3 EXAMS SAT POST TEST	<b>22</b> ENTREP DAY STAR GRADE 3 AND 4	<b>27<sup>to</sup> 29</b> 3RD TERM EXAMS 11TH GRADE 12TH GRADE EAY FOR STUDENTS WITH DEFICIENCIES
<b>21</b> MARKET DAY AND COMMUNITY VISIT STAR GRADES 1 AND 2	<b>22<sup>to</sup> 24</b> POETRY DAY MUNICH GRADE 4	<b>27<sup>to</sup> 31</b> GRADE 6 AND 12 EAY
<b>21<sup>to</sup> 24</b> IB 2 EAY	<b>22<sup>to</sup> 24</b> 3RD TERM EXAMS 12TH GRADE	<b>30</b> IB SPORTSFEST
<b>21<sup>to</sup> 22</b> MUNSTAR MUFTI DAY	<b>23<sup>to</sup> 24</b> POETRY DAY STAR GRADES 1 - 4	<b>31</b> IB GRADUATION DINNER SHS LEGACY PROJECT
<b>21<sup>to</sup> 22</b> SBA POST TEST 7TH TO 10TH GRADE	<b>24</b> ORIENTATION DAY SENIOR KINDER AND GRADE 5	

# MONARCHS MOMENTS



## STAR Campus *Science Activity*



In Grade 1 Newton's science class in STAR Campus, students explored melting and combining matter through a hands-on experiment. They learned that heat causes frozen liquids to melt, demonstrating basic physical changes. This fun, educational activity sparked curiosity and foundational scientific understanding.



# MONARCHS MOMENTS



## Munich Campus

### Grade 4 Entrep Day



Learning the art of the deal! Grade 4-6 Munich students dive into entrepreneurship, exploring business ideas and developing their skills.





# MONARCHS MOMENTS



## Munich Campus

### Grade 5 Entrep Day



### Grade 6 Entrep Day



# MONARCHS MOMENTS

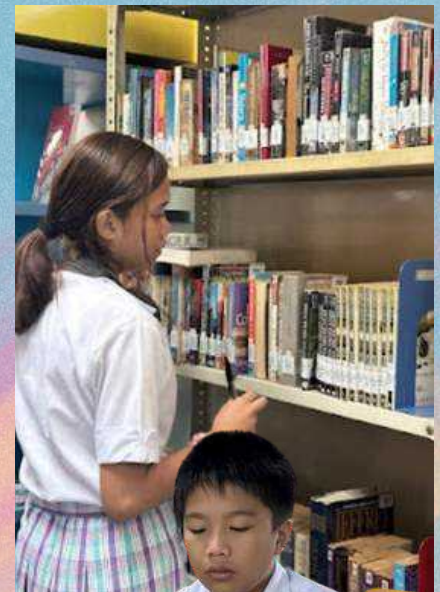


## High School Department

### *Uninterrupted Sustained Silent Reading (USSR)*



High School monarchs immersed themselves in a great book during Uninterrupted Sustained Silent Reading (USSR)!



Lost in their own worlds at school! Students choosing their favorite reads for USSR.

# MONARCHS MOMENTS



## High School Department *Robotics Class*



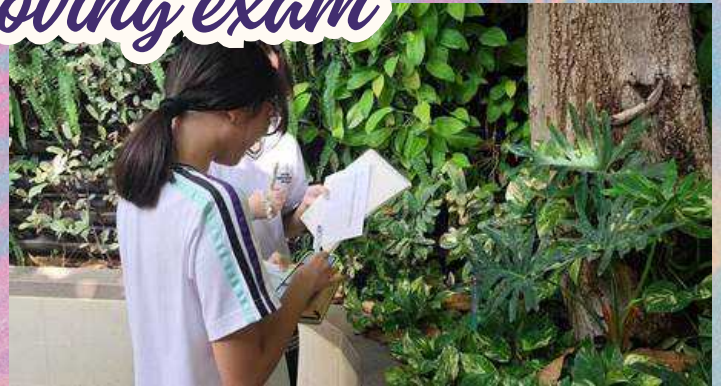
7th grade students putting their coding skills to the test during Robotics class!



## *8th Grade IXL*

Eighth graders on a mission to master skills with IXL!

## *8th Grade moving exam*



Nature's classroom! 8th graders explore Monarchs Park for their Botany plant identification moving exam

# MONARCHS MOMENTS



## High School Department *9th Grade Performance Task*



Brain power engaged! 9th graders brainstorm ideas for their final performance tasks.

## *10th Grade Award-nominated Film*



10th grader David Gutierrez teams up with SHS students to present their award-nominated film to Dr. Avic Suarez.

# MONARCHS MOMENTS



## High School Department

### 10th Grade Noli Me Tangere Discussion



Lights, camera, debate! 10th graders put their Filipino, English, and Social Studies skills to the test with a Noli Me Tangere discussion.

# Stars, Hearts, and Laurels: Alumni Achievers Spotlight

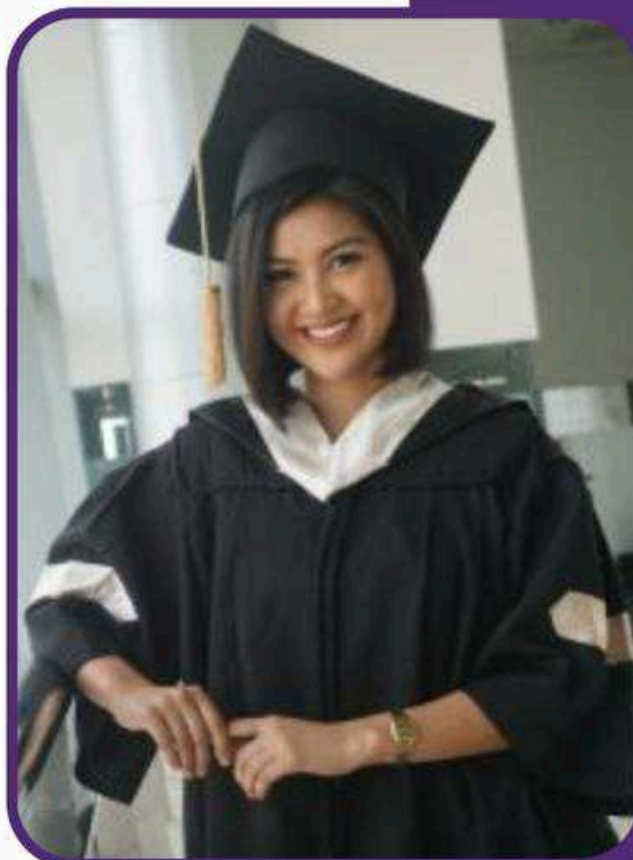
Welcome to our "Alumni Achievers Spotlight" - a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



“

I would say that I just really loved joining Southville activities which were my foundation for becoming a well-adjusted person and developing an interest to put myself out there and discover my purpose in life. No matter where I go, I would always go back to Southville. I don't know why but it always feels like HOME

”



**Teresita Senn “Winwyn” Marquez**

Filipino Actress

Southville Homegrown Alumna

# Social-Emotional Learning (SEL) Corner

## MODELING ASSERTIVENESS WITH STUDENTS

Assertiveness is the capacity to communicate your thoughts, ideas, beliefs, and needs in a direct, open, and honest manner without compromising the personal rights of others. Teachers and parents may improve their students' assertiveness skills—and their own—by introducing some easy communication methods that can be utilized both inside and outside the classroom.

**The “nice no”:** We may smile and say, “Thanks for asking me, but I’m not interested.” Sometimes a simple “No, thanks” suffices. Making a counter-suggestion is typically effective as a follow-up following a polite no.

**Setting a boundary:** A reliable technique for responding to such invitations is to set a clear, firm boundary by saying, “No, I’m not comfortable with that.” Students don’t have to explain why or negotiate about it—they can simply set a clear boundary and hold to it.

**Asking for some thinking time:** Sometimes people ask us questions that we are not ready to answer. Answers like “I don’t know how to answer this right now. Can I come back later today?” provides an opportunity to consider other options or time to reflect on your feelings about the situation.

**Stating your needs:** There are times that we encounter misunderstandings because we have not clearly expressed our needs. A student might say, “Could you repeat that? I need to hear the instructions again.” Other people may seem to ignore or disrespecting our needs, when in fact they are simply not aware of them. Once we recognize this, we can deal with the problem by calmly expressing our needs.

**Using an “I feel” message:** We have misunderstandings that are more personal. When we feel hurt by someone close to us, we may react aggressively by blaming or passively withdrawing to protect ourselves. A student may say to a friend, “I feel sad when you cancel our plans, because I love hanging out with you.” This gives the friend a chance to understand the speaker’s needs and try to meet them.

**Knowing how to respond to aggression:** When we communicate assertively, we sometimes experience an aggressive response that can undermine the validity of our feelings or perspective. The best thing to do in this situation is to calmly exit the conversation by saying something like, “I think I’ve made my point, so there’s not much more to say.”

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[\*\*Acknowledgement Form\*\*](#)

**Marie Vic F. Suarez, PhD**

**Principal, K12 and IB**

**K12 and IB Bulletins**

**NURTURING** the **5Cs** through  
*Academic Rigor, with GRIT* and a  
**GROWTH MINDSET**

**STAR Campus**  
136 Elizalde St., BF Homes,  
Parañaque City, Philippines  
Tel. Nos. 88428811

**Munich Campus**  
Munich St. corner Tropical Avenue,  
B.F. Homes International, Las Piñas City  
Tel. Nos.: 8825-6374 Loc 208

**Luxembourg Campus**  
1281 Tropical Ave. Cor. Luxembourg St.,  
BF International, Las Pinas City, Philippines  
Tel. Nos. 8825-6374 Loc 100 / 327

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