



Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

No. 5 A.Y. 2024 - 2025

September 27, 2024



Math whiz wins honors at international math contest



Ervin Joshua Bautista

A Southville International School and Colleges (SISC) senior high school student bagged the **honorable mention award** at the **65th International Mathematical Olympiad (IMO)** held in Bath, United Kingdom. Ervin Joshua Bautista of International Baccalaureate – 2 competed as a member of the Philippine team in what is considered as **the world championship** in mathematics for high school students.

It was Bautista's first time to participate in the **global level mathematics** competition, featuring 609 contestants from 108 countries. He was **selected for the national team** after excelling in the **Mathematical Olympiad Summer Camp, the Asian Pacific Mathematics Olympiad, and the team selection tests** held at the **Institute of Mathematics at the University of the Philippines-Diliman.**

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

Monarch shines with multiple-medal haul in taekwondo

A **Grade 8 student** competed and brought home medals in several national taekwondo competitions. **Emmanuel Reuben Lumibao** won the gold at the inaugural **National Capital Region competition of the 2024 MAPATA (Makati-Pasig-Taguig) Taekwondo** championship held at the **Amoranto Sports Complex in Quezon City.**



Emmanuel Reuben Lumibao

He added a **silver medal** in the **2024 SMART/MVP Sports Foundation MAPAMASA Taekwondo Championship** and also a **bronze**, competing in the **speed kicking** event. His other **bronze** finishes were in the **individual poomsae (form)** competition of the **National Interschool Taekwondo Championship** and **MAPAMASA Xtreme Interschool Taekwondo Championship.**

Thriving Together: The Journey to Well-Being with TOWPEP

The **Tier One Well-Being and Personal Effectiveness Program (TOWPEP)** aims to promote students' overall **well-being and personal growth.** Inspired by the idea that “a healthy outside starts from the inside,” TOWPEP integrates **mental, emotional, and physical well-being,** fostering happiness and success. The program emphasizes key competencies such as **positive emotions, gratitude, physical fitness, and digital well-being,** which are essential in students' holistic development.

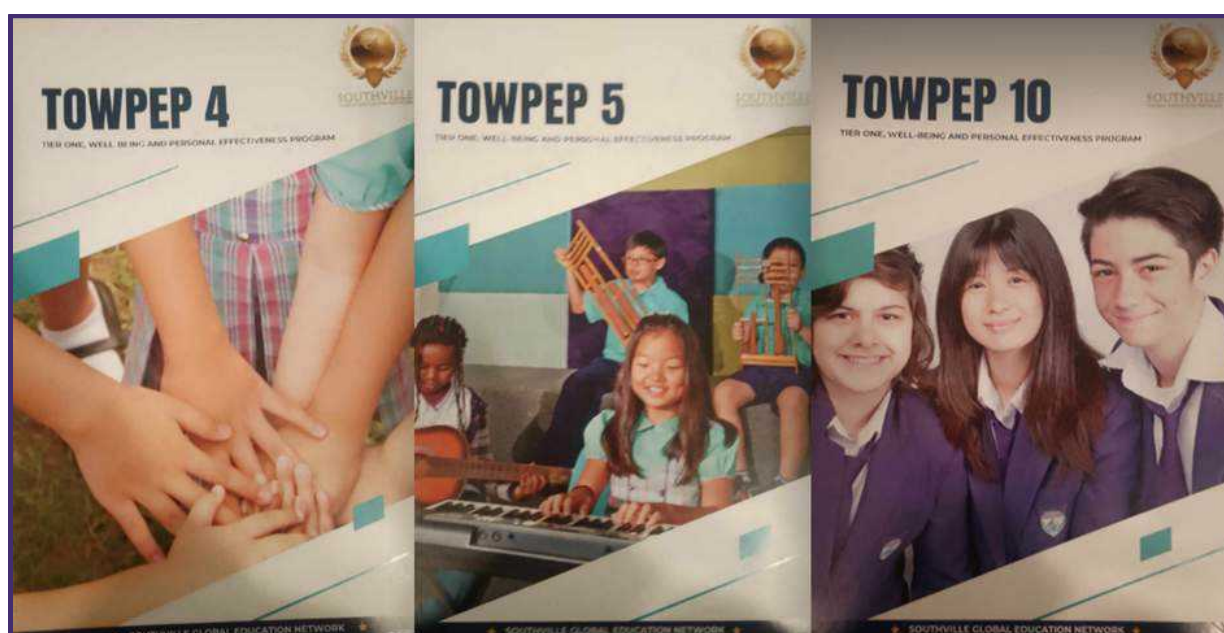


Through **TOWPEP Journals,** students engage in reflective activities designed to build **emotional strength, self-awareness, and resilience.** These journals guide students in **self-reflection, gratitude practices, and emotional expression,** helping them develop a healthy mindset.

Activities like **"Awesome First 5 Minutes," "Self-Care Time,"** and **"Being Grateful"** encourage students to **explore their emotions and improve their emotional quotient (EQ) and personal effectiveness.**

Homeroom teachers play a **vital role** in implementing TOWPEP, using the program as a **guide to integrate well-being activities** into their classrooms. With a **structured approach**, these journals **not only enhance students' self-awareness and empathy** but also **improve their academic performance** through the development of **grit and growth mindset.**

The program also **promotes long-term well-being practices**, encouraging students to make **healthy choices** and **improve their mental and emotional health.** By integrating these practices into the SISC curriculum, **TOWPEP** aims to **nurture a supportive learning environment**, preparing students for both **academic success and personal fulfillment.**



Special Dismissal Schedule for October 4: Celebrating World Teachers' Day

In celebration of **World Teachers' Day** on **October 4, 2024**, **Southville International School and Colleges** will be observing a **shortened schedule** to allow our faculty to take part in this special occasion. Kindly take note of the **adjusted dismissal** times for that day:

- Preschool - 10:30 AM
- Grades 1 - 2 - 11:00 AM
- Grades 3 - 4 - 11:45 AM
- Grades 5 - 6 - 12:30 PM
- Grades 7 to 12: 1:00 PM
- IB Students: 12:30 PM

We appreciate your **understanding and support** as we honor the **hard work and dedication** of our beloved teachers.

MONARCHS MOMENTS



STAR Campus *Earthquake Drill*



STAR students in action: gearing up for safety with fire and earthquake drills!

Munich Campus *Earthquake Drill*



Munich students participating in the earthquake drill, demonstrating safety protocols as they practice covering their heads and calmly exiting the building.

MONARCHS MOMENTS



Luxembourg Campus

Senior High School Class Council officers Oathtaking



Our SHS Class Council officers took their oath, pledging their service to the student body. Excited to see what they'll accomplish this year!

Coffee Chat with Parents of 12th Grade



Preparing for the future. Our annual Coffee Chat brought together parents of 12th graders to discuss graduation requirements, PASS research, and foster stronger connections between home and school.



International Baccalaureate Diploma Programme

Coffee Chat with Parents



The IB Coffee Chat held on September 20, fosters home-school collaboration, allowing parents to gain insights into their child's progress, the IB curriculum, and how they can support their child's learning journey.

MONARCHS MOMENTS



International Baccalaureate Diploma Programme *Earthquake Drill and Student Council Oath Taking*



The IB Student Council Oath-Taking Ceremony held on September 24 marked the formal induction of the newly elected officers for the school year. The new officers, led by President Jisoo Lee, Vice President Joshua Levi Santos, Secretary Seorin Park, and Treasurer Juan Alfonso Lobien, were proudly presented to the IB community. Additionally, Liam Mead was introduced as the IB2 Batch Representative, while Hyeyeon 'Rosa' Shin as the IB1 Batch Representative.



The IB students participated in the earthquake drill last September 19, evacuating in a swift and orderly manner.



SOUTHVILLE
GLOBAL EDUCATION NETWORK

AROUND SGEN

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Pursuant to Commission on Higher Education (CHED)
Memorandum Order No. 7, Series of 2024

Southville International School and Colleges (SISC) has once again been granted **Autonomous** status by the **Philippine Commission on Higher Education (CHED)**. In **Memorandum Order No. 7, Series of 2024**, CHED granted SISC its **highest recognition for the College's "long tradition of integrity and untarnished reputation", "commitment to excellence", and "excellent program outcomes."**

Institutions granted autonomous status by CHED are **allowed to design their own curricula**, offer **new undergraduate and graduate programs**, confer degrees, and establish **satellite campuses** without needing prior approval from CHED. SISC has been an **autonomous institution since 2019** as the **country's youngest college** to receive the said recognition.

The courses offered in SISC include **Accountancy, Business Administration major in Marketing Management, Human Resource Management or Financial Management, Communication, Computer Engineering. Education, Information Technology, Multimedia Arts, Nursing, Psychology, Real Estate Management, and Tourism.**



Southville Global Education Network (SGEN) For Others



You may deposit your cash donations, through
Social, Educational, and Environment
Development (SEED) Foundation Inc.

**Philippine National Bank (PNB) Account,
Las Piñas-Aguilar Avenue**

**Account: SEED Foundation Inc.
Peso Account Number: 1451-7000-1355**

You may use your GCash or online account to transfer funds to PNB.

You may email us at sfo@southville.edu.ph or
contact Ms. Sary Escurel or Ms. Jorge Balela, SFO Core Committee,
at 0906-2733341/ 0906-4823368 for more information.



Together, we can make a difference!

Kindly **upload** your **deposit slip** using the button below or email it to sfo@southville.edu.ph
so we can properly acknowledge and express our gratitude for your generous donation. Your
support means a lot, and we want to ensure every contribution is recognized.

Thank you for your generosity and for being part of **Operation Paglingap**. Your kindness will
make a real difference in the lives of the fire victims. Together, we can help them rebuild and
recover.

Upload Deposit Slip for Acknowledgment

Social-Emotional Learning (SEL) Corner

5 Key Steps For Raising ASSERTIVE KIDS

1 TALK ABOUT IT



Tell kids there are 3 basic styles of communication. Each time we speak or interact with other people, we choose one of these methods: **passive**, **aggressive**, or **assertive**.

For young kids, try using animals to represent each style. Let them brainstorm different creatures associated with the 3 types:



PASSIVE

a turtle in his shell or a mouse that runs and hides



AGGRESSIVE

a tiger who attacks or bear that roars



ASSERTIVE

a wise owl or calm family dog who barks at danger

2 DEFINE BOUNDARIES

Discuss how there are boundaries in the world, or **lines that should not be crossed**.



One way to respect these boundaries is by discussing the **power of "no"**. Whether it's an unwanted hug from grandma or a bossy friend on the playground, kids need to hear that assertively saying "no" is not only acceptable--it's their right.

3 TEACH "I" MESSAGES



Here's a simple formula:

"I feel (insert feeling) when you (insert behavior). I would like you to (insert request)."

"I feel angry when you tell me I can't play. I would like you to let me join in."



Know that "I" messages work **because they are non-judgmental**. They neither blame nor criticize, and keep the listener from feeling attacked or defensive.

4 BUILD FRIENDSHIP SKILLS



Assertiveness skills are not just necessary for dealing with the playground bully. It's often our **closest friendships** that require making our needs and feelings known.

Start by talking with your child about the **qualities she wants in a friend**. What kinds of things make a good friend? How do friends act?

5 MODEL CONFIDENCE

If we hope to **raise confident kids**, it's crucial to communicate assertively in our own lives. You might start by:

- **Speaking up** when you need to, and letting your child see you say (and stick to) "no"
- Discussing the times assertiveness is difficult for you, and **how you overcome it** by practicing
- Using a **calm, confident voice** when stating your views
- **Praise (and even reward) yourself** when you do well



Reference: BigLife Journal



Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the **QR code** to the right or click the **link** below:

[**Acknowledgement Form**](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

K12 and IB Bulletins

NURTURING the 5Cs through
Academic Rigor, with GRIT and a
GROWTH MINDSET

STAR Campus

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Munich Campus

Munich St. corner Tropical Avenue,
B.F. Homes International, Las Piñas City
Tel. Nos.: 8825-6374 Loc 208

Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St.,
BF International, Las Pinas City, Philippines
Tel. Nos. 8825-6374 Loc 100 / 327

BE GLOBAL. BE AMAZING. BE SOUTHVILLE

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